FOURTH ANNUAL

CIRCULAR AND CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

MONMOUTH COLLEGE.

For the Academical year ending July 5th, 1860.

Monmouth, Illinois.
John S. Clark, Printer.
1860.

Opened September 3d, 1856.

Incorporated Feb. 17th, 1857.

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Catalogue of Students.

CLASSICAL COURSE.

COLLEGIATE DEPARTMENT.

SENIORS:

NAMES.	RESIDENCE.
T. B. Atkins,	Ogden, Indiana.
N. H. Brown,	Monmouth.
W. S. McClanahan,	Cedar.
R. W. McClaughry,	Fountain Green.
John S. Spear,	New Concord, O.
Sam'l J. Wilson,	Oquawka.

JUNIORS:

A. G. Crawford,	Monmouth.
J. R. Harris,	Little York.
J. F. Morton,	Salem.
George Norcross,	Monmouth.
J. T. Robinson,	Eckmansville, O.
Wm. Thompson,	Eckmansville, O.
R. R. Wallace,	Fairview, O.

SOPHOMORES:

NAMES.	RESIDENCE.
John H. Brown,	Cedar.
James B. Clark,	Monmouth.
James S. Campbell,	Monmouth.
John W. Green,	Davenport, Iowa.
George M. Gilmore,	Aledo.
Clark A. Kendal,	Spring Grove.
Samuel E. Mannon,	Spring Grove.
A. T. McDill,	S. Henderson.
T. D. Outon,	Fayetville, Tenn.
Delos Phelps,	Lenox.
John A. Porter,	Cedar.
Frances Smith,	Monmouth.
J. G. Schenck,	Warren, Ind.
T. Stevenson,	Monmouth.
S. L. Stevenson	Monmouth.

FRESHMEN:

B. B. Allen,	Henderson.
R. Blair,	Davenport, Iowa.
W. H. Clark,	Smyrna.
S. Davis,	Mt. Vernon, O.
J. A. Gordon,	S. Henderson.
J. F. Mitchel,	Monmouth.
W. McCartney,	Monmouth,
J. M. McCall,	N. Henderson.
John H. Montgomery,	New Vernon, Pa.
C. S. Patton,	Eckmansville, O.
P. H. Steward,	Monmouth.
John Shelly,	Monmouth.
G. M. Thompson,	Sidney, O.
J. C. Weede,	Fairfield,
R. J. Wright,	Burlington, Iowa.
W. W. Young,	Monmouth.

PREPARATORY DEPARTMENT.

SENIORS:

NAMES.	RESIDENCE.
E. L. Alexander,	Wheatland.
S. R. Bellville,	Prairie City.
Wm. Brown,	Spring Grove.
A. Beel,	S. Henderson.
J. Carnahan,	Millersburgh.
J. A. Davis,	Monmouth.
Maria L. Ewing,	Monmouth.
A. Ewing,	Monmouth.
S. S. Findley,	Monmouth.
D. M. Gelvin	Jamestown, Pa.
Jane Grimes,	Keokuk, Iowa.
T. Johnston,	Monmouth,
A. G. Leslie,	S. Henderson.
J. R. Leslie,	S. Henderson.
J. M. Millen,	Clayton.
A. McConnell,	Le Claire.
J. McConnell.	Le Claire.
A. O. Pinkerton,	Harmony.
J. A. Smith,	Monmouth.
A. B. Struthers,	Monmouth.
J. Tucker,	Roseville.
Jemima Walker,	Henderson.
Mary Walker,	Bardolph.
Wm. Wright,	Burlington, Iowa.
W. B. Young,	Monmouth.

JUNIORS:

NAMES.	RESIDENCE.
Marietta E. Appleby,	Monmouth.
A. Beveridge,	Somanauk.
P. M. Boggess,	Monmouth.
J. N. Caldwell,	Monmouth.
Nancy Caldwell	Monmouth.
Ellen C. Denman,	Monmouth.
G. B. Forsythe,	Bloomington.
F. Gowdy,	Monmouth.
W. B. Giles,	Lenox.
J. Hill,	Monmouth.
D. Hardin,	Monmouth.
W. James,	Oquawka.
J. W. Long,	Tacusa.
J. K. Martin,	Lenox.
Maria Madden,	Monmouth.
Geo. Nelson,	Monmouth.
J. Parr,	Harmony.
Mary Pressly,	Monmouth.
N. Stem,	Roseville.
Anna E. Shelly	Monmouth.
Mary Thompson,	Monmouth.
W. R. Waddle,	Tacusa.
N. R. Weede,	Fairfield.
Wm. Wray,	N. Henderson.
J. S. Winbigler,	Spring Grove.
Elizabeth Young,	Monmouth.

SCIENTIFIC COURSE.

COLLEGIATE DEPARTMENT.

SENIORS:

NAMES.	RESIDENCE.
Angeline Bacon,	Monmouth.
Caroline E. Beach,	Cumberland, O.
Irene Eldridge,	Roseville.
R. Jane M. French,	Somonauk.
M. H. Jamison,	Oquawka.
Angeline Morgan,	Monmouth.
Wm. McCornack,	Oneida.
James S. Patterson,	Monmouth.
Margaret J. Rule,	Elmira.
Edwin R. Smith,	Monmouth.

JUNIORS:

Catharine Beach,	Cumberland, O.
David Findley,	Monmouth.
D. D. Johnston,	Monmouth.
Margaret M. Orr,	Washington, Iowa.
Charles Thompson,	Ross Grove.
Mary Tracy,	Monmouth.
I. Eleanor Wright,	Burlington, Iowa.

PREPARATORY SCIENTIFIC.

NAMES.	RESIDENCE.
Caroline Axtle,	Roseville.
Linus C. Axtle,	Roseville.
A. Hallam,	Monmouth.
D. M. Hallam,	Monmouth.
E. Y. Graham,	Elmira.
W. F. Graham,	Elmira.
E. Jamison,	Oquawka.
Isabella B. Henry,	Somonauk.
Hattie Barbour,	Monmouth.
Carrie Fleming,	Monmouth,
Mary G. Smith,	Monmouth,
Rebecca A. Williams,	Monmouth.
Margaret R. Stephenson,	Monmouth.
Margaret J. Madden,	Monmouth.
Elvira Swartwood,	Monmouth.
Mary Swartwood,	Monmouth.
Mary Pressly,	Monmouth.
Sarah Pressly,	Monmouth.
Charlotte Brown,	Cedar.
Ettie Marshall,	New York.
Mary Pumphrey,	Iowa City, Iowa.
Emma E. Gowdy,	Monmouth.
Hester A. Anderson,	Roseville.
R. A. Anderson,	Roseville.
J. A. A. Anderson,	Roseville.
Helen V. Law,	Monmouth.
Mary J. Bruce,	WyomingVal., Wis.
Matilda J. Bruce	WyomingVal., Wis.
Ellen Small,	Ellison.
Elizabeth Small,	Ellison.
Esther Campbell,	Monmouth.
John McKown,	Monmouth.
Medora B. Cowen,	Monmouth.
Sarah E. Cowen,	Monmouth.

NAMES.	RESIDENCE.
Permilla Axtle,	Roseville.
Mary E. Webster,	Monmouth.
Ellen McConnell,	Le Claire, Iowa.
Elizabeth Eames,	Le Claire, Iowa.
A. G. Pierce,	Monmouth.
A. McCornack,	Oneida.
J. C. Foster,	Henderson.
R. McLean,	S. Henderson.
D. L. Hardin,	Monmouth.
R. W. Hume,	Blandenville.
S. S. Findley,	Monmouth.
J. H. Taylor,	Lafayette, Ia.
E. M. Voris,	Aledo.
Elizabeth Y. Patterson,	Alleghany, Pa.
Martha E. Hemphill,	S. Henderson.
Margaret Graham,	Cedar.
Sarah M. McKown,	Monmouth.
Eleanor Shearer,	Ellisville.
Margaret E. McDill,	S. Henderson.
Mary J. Irwin,	Fairview, O.
Mary Porter,	Cedar.
Mary J. Gordon,	Roseville.
Elizabeth B. Thompson,	Cedar.
E. Cecil,	Monmouth.
W. Wagoner,	Berwick.
W. Woods,	Young America.
A. Griffin,	Roseville.
H. M. Griffin,	Roseville.
D. S. Irvine,	Young America.
Thos. C. Shelly,	Monmouth.
D. C. Ross,	Freeport.
Sophia Van Tyle,	S. Henderson.
Caroline Pollock,	Monmouth.
Maria Poage,	Ellison.
Columbia Boggess,	Monmouth.
Ophilia Mason,	Woodsville, O.

RECAPITULATION:

Classical Course.

COLLEGIATE DEPARTMENT—

Seniors	6
Juniors	7
Sophomores	15
Freshmen	16
	— 44

PREPARATORY DEPARTMENT—

Seniors	25
Juniors	26
	— 51
Whole number in Classical Course	— 95

Scientific Course.

COLLEGIATE DEPARTMENT—

Seniors	10
Juniors	7
	— 17
PREPARATORY DEPARTMENT	70
Whole number in Scientific Course	— 87

CLASSICAL	95
SCIENTIFIC	87
Whole number	182

Terms of Admission.

Candidates for admission to the Junior Preparatory, or Preparatory Scientific Class, should be familiar with the elements of Geography, English Grammar and Arithmetic. Unless the student is familiar with these subjects, when he enters, he will not be able to complete either preparatory course in the time prescribed. The practice of passing over the elementary subjects hastily, and pressing on to the higher departments without adequate preparation, cannot be too strongly condemned.

Candidates for admission to advanced classes should be familiar with *all* the subjects of the preceding part of the course.

Students secure the largest advantages by entering at the beginning of the year and continuing to the close.

Opportunities are ordinarily not afforded for studying any particular subject, except during the time to which it is allotted in the courses of instruction.

To enter the Freshman Class, the student should be at least 14 years of age; and, except in extrordinary cases, a student under 18 years of age should not enter on the studies of the Junior Scientific Class.

Courses of Instruction.

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I. CLASSICAL COURSE.

PREPARATORY DEPARTMENT.

I. JUNIOR CLASS.

1. English Grammar, analytical & practical, *Bullions.*
2. Composition and Rhetoric.....*Quackenboss.*
3. First Latin Book.....*Arnold.*
4. Latin Grammar and Reader.....*Bullions.*
5. Higher Arithmetic.....*Ray.*
6. American History and Geography.....*Willson.*
7. Natural Philosophy.....*Olmstead(abdgd)or [Loomis.*

2. SENIOR CLASS.

1. Cæsar.....*Bullions.*
2. Virgil.....*Cooper.*
3. Latin Prose Composition.....*Arnold.*
4. First Lessons in Greek.....*Bullion.*
5. Greek Grammar and Reader.....*Bullions.*
6. Elementary Algebra.....*Davies.*

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COLLEGIATE DEPARTMENT.

I. FRESHMAN CLASS.

FIRST TERM.—
1. Cicero's Orations.....*Bullions.*
2. Latin Prose Composition.....*Arnold.*
3. Xenophon's Anabasis.....*Owens.*
4. Greek Testament.....
5. Greek Prose Composition.....*Arnold.*
6. Algebra.....*Loomis.*

SECOND TERM.—
1. Sallust.....*Bullions.*
2. Latin Prose Composition.....*Arnold.*
3. Xenophon's Anabasis.....*Owen.*
4. Greek Prose Composition.....*Arnold.*
5. Greek Testament.....
6. Algebra Finished.....*Loomis.*

THIRD TERM.—
1. Livy.....*Lincoln.*
2. Roman Antiquities.....*Dillancy.*
3. Herodotus.....*Johnston.*
4. Greek Prose Composition.....*Arnold.*
5. Greek Testament.....
6. Plane Geometry.....*Loomis.*

2. SOPHOMORE CLASS.

FIRST TERM.—
1. Horace.....*Lincoln.*
2. Xenophon's Memorabilia.....*Robbins.*
3. Greek Prose Composition.....*Arnold.*
4. Greek Testament.....
5. Solid Geometry.....*Loomis.*
6. Plane Trigonometry.....*Loomis.*

SECOND TERM.—
1. Horace.....*Lincoln.*
2. Homer's Illiad, (4 books).....*Owen.*
3. Greek Antiquities.....*Cleveland.*
4. Greek Testament.....
5. Mensuration, Surveying and Spherical Trigonometry.....*Loomis.*

THIRD TERM.—
1. Cicero De Officies.....*Thacher.*
2. Thucydides.....*Owen.*
3. Greek Antiquities.....*Cleveland.*
4. Navigation and Analytical Geometry....*Loomis.*

3. JUNIOR CLASS.

FIRST TERM.—
1. Tacitus, Germania or Agricola.....*Dilloway.*
2. Cicero De Oratore.....*Dilloway.*
3. Hebrew and Greek Testament.....
4. Calculus.....*Loomis.*
5. Logic.....*Coppee, with lectures*
6. Rhetoric.....*Whately, with exercises*

SECOND TERM.—
1. Æschines De Corona.....*Champlin.*
2. Hebrew and Greek Testament.....
3. Calculus Completed.....*Loomis.*
4. Natural Philosophy.....*Olmstead.*
5. Elements of Criticism.....*Kames, with exercises*

THIRD TERM.—
1. Demosthenes De Corona.....*Champlin.*
2. Hebrew and Greek Testament.....
3. Natural Philosophy, completed.....*Olmstead.*
4. Political Economy.....*Wayland.*
5. Constitution of the United States.....*Story.*

4. SENIOR CLASS.

FIRST TERM.—
1. History of Greece.....*Smith.*
2. History of Rome.....*Liddell.*
3. Hebrew.....
4. Chemistry.....*Johnston, with lectures*
5. Geology.....*Loomis* [*tures.*
6. Mental Philosophy.....*Haven, with lectures.*
7. Exposition of the Confession of Faith..*Shaw, with lectures.*

SECOND TERM —
1. Decline and Fall of the Roman Empire..*Students' Gibbon.*
2. History of England.....*Student's Hume.*
3. Physiology.....*Hitchcock.*
4. Astronomy.....*Olmstead.* [*tures.*
5. Moral Philosophy.....*Wayland, with lectures.*
6. Evidences of Christianity.....*Paley, with lectures.*
7. Exposition of the Confession of Faith..*Shaw, with lectures.*
8. Hebrew.....

THIRD TERM —
1. Juvenal.....
2. Plato Contra Atheos.....
3. Astronomy.....*Olmstead.*
4. Botany (optional).....
5. Butler's Analogy.....*Malcolm's Ed.*
6. Exposition of the Confession of Faith..*Shaw, with lectures.*
7. Review.....

II. SCIENTIFIC COURSE.

PREPARATORY DEPARTMENT.

1 English Grammar, analytical & practical, *Bullions.*
2 Composition and Rhetoric.....*Quackenboss.*
3 Higher Arithmetic.....*Ray.*
4 Elementary Algebra.....*Davies.*
5 Natural Philosophy.....*Olmstead (abdgd) or*
6 American History and Geography.....*Willson.* [*Loomis.*
7 Plane Geometry.....*Loomis.*

COLLEGIATE DEPARTMENT.

1. JUNIOR CLASS.

FIRST TERM.— 1. Solid Geometry.....*Loomis.*
2. Plane Trigonometry.....*Loomis.*
3. Algebra.....*Loomis.*
4. Logic.....*Coppee, with lectures*
5. Rhetoric.....*Whately, with exer-*
SECOND TERM.—1. Mensuration, Surveying and Spherical [*cises.*
Trigonometry.....*Loomis.*
2. Algebra.....*Loomis.*
3. Natural Philosophy.....*Olmstead.*
4. Elements of Criticism.....*Kames, with exercis-*
THIRD TERM.— 1. Navigation and Analytical Geometry....*Loomis.* [*es.*
2. Natural Philosophy.....*Olmstead.*
3. Political Economy.....*Wayland.*
4. Constitution of the United States.....*Story.*

2. SENIOR CLASS.

FIRST TERM.— 1. History of Greece.....*Smith.*
2. History of Rome.....*Liddell.*
3. Chemistry.....*Johnston, with lec-*
4. Geology.....[*tures.*
5. Mental Philosophy.....*Haven, with lectures.*
6. Exposition of the Confession of Faith..*Shaw, with lectures.*
7. Calculus, (optional).....*Loomis.*
SECOND TERM.—1. Decline and Fall of the Roman Empire..*Students' Gibbon.*
2. History of England.....*Students' Hume.*
3. Physiology.....*Hitchcock.*
4. Astronomy.....*Olmstead.* [*tures.*
5. Moral Philosophy.....*Wayland, with lec-*
6. Evidences of Christianity.....*Paley,* " "
7. Exposition of the Confession of Faith..*Shaw,* " "
THIRD TERM.— 1. Astronomy.....*Olmstead.*
2. Botany.....*Lincoln.*
3. Butler's Analogy.....*Malcolms's Ed.*
4. Exposition of the Confession of Faith..*Shaw, with lectures.*
5. Review.....

It will be perceived that the preceding courses include two departments—a Preparatory and Collegiate.

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I. THE PREPARATORY DEPARTMENT.

The classes preparatory to the Classical Course, are expected to be familiar with the elements of English Grammar, Geography and Arithmetic, upon entering. They are then carefully drilled in Bullion's Analytical and Practical English Grammar, and taken through Quackenboss' Composition and Rhetoric, with the view of securing them a thorough knowledge of the principles of the English language, and training them to write accurately and effectively. During the study of this subject, special attention will be given to practical composition. Careful attention to this subject early in the course, will, it is believed, be found peculiarly profitable. At the same time Ray's Higher Arithmetic is taken up. In this subject special care is taken to render the classes familiar with the great principles of this science in its various practical applications. At the opening of the first year the class also commences the study of Latin, using Dr. Bullion's text books. All that is contemplated in this department, the first year, is to familiarize the student with the elementary principles of the language. The class is not permitted to pass beyond the Latin Reader. If sufficient time remains the Junior Preparatory Class is also taken through a course of Natural Philosophy and American History. The Senior Preparatory Class give their attention chiefly to Latin and Greek. In Latin they read portions of Cæsar and Virgil. Hereafter it is intended to occupy a part of the time with Latin prose composition, using Arnold's work on that subject as a text book. This exercise will, it is confidently expected, do much to familiarize the student with the principles of the language, and render his progress pleasant and rapid. At the opening of the year the class commences the study of Greek, using Dr. Bullions' text books. The aim, in this department, is to familiarize the student with the elements of the language.

If the work of this year is well done, the study of Greek, during subsequent years, will be easy and pleasant. So much attention is given to Algebra, by this class, as is necessary to master the principles set forth in Davies' elementary work.

The Preparatory Scientific Class study the same subjects with those above mentioned, omitting Latin and Greek. They are expected to master them in one year, and complete, in addition, plain Geometry, using Loomis' work as a text book. Having finished these subjects they are prepared for entering the Collegiate Department of the Scientific Course, or for doing good work as teachers in our public schools. Indeed, such a complete course is taken by this class as to furnish a very valuable education to those who cannot proceed further. To secure its advantages most fully, the student should be well prepared before entering, commence promptly at the opening of the year, and remain to the close.

In order to admittance to the Collegiate Department of either course the student must satisfy the Faculty that he is familiar with the most important subjects of the Preparatory Department.

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II. THE COLLEGIATE DEPARTMENT.

In this department two courses are also arranged—a Classical and Scientific.

The Classical Course embraces the following subjects:

1*st. Pure Mathematics.*

The Freshmen commence with Loomis' Algebra. They are expected to complete it in two terms. During the 3d term they will study Plane Geometry. The Sophomores will take up Solid Geometry, finish it, pass on to Plane Trigonometry, and finish that by the close of the 1st term. During the 2d term they will study Mensuration, Surveying and Spherical Trigonometry. The 3d term will be occupied with Navigation and Analytical Geometry. The Juniors, after reviewing the most difficult portions of the course already

passed over, will proceed to the study of the Calculus, which will occupy their attention during the first half of the year. Loomis' text books are used throughout.

2d. The Ancient Languages.

(1.) LATIN.—The Freshmen will study Cicero's Orations during the first term, Sallust during the second, and Livy during the third. Weekly exercises in prose composition will be continued through the first and second terms. Roman antiquities will take the place of this exercise during the third term.

The Sophomores will spend the first and second terms on Horace, and the third on Cicero De Officiis.

The Juniors will read a portion of Tacitus, and then spend the remainder of the first term on Cicero De Oratore. Latin will be omitted the remainder of the year, and during the first two terms of the Senior year. The Seniors will occupy a portion of the third term with Juvenal.

(2.) GREEK.—The Freshmen will study Xenophon's Anabasis during the first and second terms, and Herodotus the third. Throughout the year the class will be drilled in Greek Prose Composition, using Arnold's work as a text book.

The Sophomores will spend the first term on Xenophon's Memorabilia, the second on Homer's Iliad, and the third on Thucydides. The exercises in Greek prose composition will be continued through the first and second terms. Greek Antiquities will be studied during the third term. The Juniors will read Æschines De Corona, during the second term, and Demosthenes during the third.

The Seniors will spend a portion of their third term on Plato Contra Atheos.

(3.) HEBREW.—The Juniors will spend two days of each week in studying Hebrew, throughout the year, using Tregilles' Grammar, Stewart's Chrestomathy, and the Hebrew Scriptures, as text books.

The Seniors will recite Hebrew, at least one day in the week, throughout the first and second terms, reading selections from the Hebrew Scriptures.

Such a knowledge of Hebrew will be thus acquired as will enable the student to read intelligently the Hebrew Scriptures. He will also be qualified to enter the advanced classes in any Theological Seminary.

In the study of languages, care is taken to require of the student a thorough knowledge of the grammatical forms of words. Unless this object is secured the student can make no satisfactory progress. The practice of analyzing words in every recitation keeps the student familiar with the forms of words and enables him to take an interest in the authors of the course.

The origin and precise meaning of terms are apprehended, and the judgment and taste of the student are so trained as to enable him to perceive and to use with accuracy the words of our own language. Although the course of Latin, Greek, and Hebrew is extensive, the diligent student will not leave our Institution with a superficial knowledge, which, too often, causes young men to rejoice that the trouble of such study is ended, but with such a relish for these studies as will make their prosecution a pleasure, and with such results as make acquirements a source of intellectual profit in any sphere of life.

3*d*. *Natural Science.*

The Juniors, about the middle of the second term, commence Olmstead's Natural Philosophy, and continue it until the close of the year, at which time it is completed. The principles of the Science are, generally, illustrated by experiments.

The Seniors study, in order, Chemistry, Geology, Physiology and Astronomy. Experimental lectures on Chemistry are delivered during the year. The very valuable services of Prof. O. N. Stoddard of Miami University, were enjoyed

in this department at the opening of the second term, of the present year. It is the intention to secure a full course of lectures each year.

Inasmuch as it is impossible to study thoroughly, during the brief period allotted to Natural Science, every subject included under that head, it is thought most expedient to confine the attention of the student to the most important. If these are thoroughly understood, he will experience but little difficulty in mastering any other he may choose to study.

4th. Belles Lettres and Philosophy.

The Juniors will commence the study of Logic at the opening of the year—and after finishing it pass on to Whately's Rhetoric and Kame's Elements of Criticism. The text books will be supplemented by lectures. A considerable portion of the time will be spent in applying the principles of the Logic and Rhetoric to practice in frequent exercises. No pains will be spared to make the Student familar with their practical application. These subjects will occupy the first two terms of the year. The third term will be spent in the study of Political Economy and the Constitution of the United States.

The Seniors will study, in order, Mental Philosophy, Moral Philosophy, the Evidences of Christianity, and Butler's Analogy. The text books will be supplemented by lectures and frequent discussions.

In this department it is the aimof the professor to develope the various powers of the mind—to teach the student to think for himself, and aid him in forming correct principles, on the various important subjects of the course.

5th History.

The Seniors commence the study of History with the first term and continue it until the close of the second. During this time they are expected to pass in review the various subjects mentioned in the course.

6th. Religious Instruction.

All the students are required to attend the worship of God, daily, in the College Chapel, and to recite a Bible lesson once a week. All are likewise required to attend public worship, and Bible Class, in some church, on the Sabbath. Those who take the Classical Course will read exegetically the greater part of the New Testament in Greek, and select portions of the Old Testament in Hebrew. In addition to studying the usual text books on the Evidences of Christianity, and Moral Philosophy, the Seniors will take a brief course in the principles of the Gospel, using Shaw's Exposition of the Confession of Faith, as the text book. This course of religious instruction will be especially valuable to those whose professional studies will not lead them to a careful examination of the facts and principles of the Word of God. Students' Prayer Meetings have been organized; they are well attended. The Faculty regard it as an important part of their work to labor for the moral and spiritual welfare of the Students.

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The degree of "A. B." is conferred upon Students who complete the Classical Course and pass the examinations in the same.

The Scientific Course includes the same subjects with the Classical, excepting the Ancient Languages. They are prosecuted in much the same order, and recited to the same Professors, in the same classes.

The degree of "B. S." is conferred upon Students who complete the Scientific Course and pass the examinations in the same.

Ladies are admitted, to both courses, on the same footing with gentlemen.

Elocutionary and Rhetorical exercises are regularly required of all the Students throughout both courses.

III. COURSE OF MODERN LANGUAGES.

FRENCH.—Fasquelle's Method; Fasquelle's Colloquial Reader; Telemaque; History de Charles XII.; Racine's Tragedies; Bossuet's Orations.

GERMAN.—Woodbury's New Method; Adler's Reader; Schiller's Thirty Years' War; Goethe's Faust.

The French and German languages are not included in the regular courses.

Those pursuing the Scientific Course may, by spending another year, take Latin, or French, or German. Under favorable circumstances, however, a student may take one or the other of them in addition to the regular studies of either course.

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MUSIC.

Opportunities are offered in the College of taking lessons on the Piano Forte and Guitar. Facilities for studying Vocal Music, under able masters, are enjoyed in connection with different Musical Associations in the city.

ADDITIONAL INFORMATION.

LIBRARY.

The Library contains about one thousand volumes, including five hundred dollars worth of new books, selected expressly for the College. The most important Reviews and Monthlies published in the United States, are received regularly. It is accessible to all the students.

APPARATUS.

An extensive Philosophical and Chemical Apparatus has been procured and is now in successful use. It affords the means for a satisfactory illustration of the most important doctrines in the various departments of Astronomy, Natural Philosophy and Chemistry.

LITERARY SOCIETIES.

There are three Literary Societies in the College—the *Philadelphian*, *Eccritean* and *Amateurs des Belles Lettres*—on a good footing, which afford to their members respectively the opportunity of improvement in the branches of learning, for the promotion of which they are established.

GOVERNMENT.

It is the aim of the Faculty to secure good order and diligence in study, by the force of moral and religious principles, rather than by the direct exercise of authority. Those who persist in neglecting their studies, or in pursuing disorderly courses, or in exerting an evil influence, will not be permitted to remain in connection with the College.

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EXPENSES.

Tuition is from $15 to $25 per annum, payable in advance at the commencement of each session. There is also a charge of 75 cents per session for incidental expenses. This does not include tuition for the French and German languages and Music. Boarding in private families, including lodging and fuel, may be had for $2,50 per week. Some students board themselves at a cost of less than *one dollar* per week. Male and female pupils are admitted on the same terms.

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EXAMINATIONS.

In addition to the usual public examinations there is a private examination, by the Faculty, of every class, on each book or subject as soon as completed. This examination is thorough and complete. No student is permitted to advance to higher subjects, until the lower are mastered.

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SESSIONS AND VACATIONS.

The present College year will close on Commencement Day —Thursday, July 5th. The first session of the fifth College year will open on Tuesday, September 4th, at 2 o'clock, P. M. and close on Friday, December 21st. The second session will open on the first Monday of January, at 2 o'clock, P. M., and close on Friday March 29th. The third session will open on Monday, April 8th, and close on the first Thursday of July. The Summer vacation will continue about two months, the Winter about two weeks, and the Spring about one week.

SCHOLARSHIPS.

Students applying for admission on hired scholarships, must present a certificate from the owner thereof, authorizing them to use the same. Such certificate should specify particularly the time for which the scholarship has been transferred. *No scholarship is available until the interest is paid.*

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The College building contains a chapel large enough to seat three hundred persons, and eight other rooms, adapted to various College purposes. The accommodations are already too limited. With a view of securing a new College edifice, a donation of ten acres, of a quarter section of land, lying immediately east of the city, for a site, and one-sixth of the remaining one hundred and fifty for the endowment fund, has been made by Messrs. A. Y. GRAHAM and D. GRAHAM, on the condition that a building of a particular description be erected on the site above mentioned, within a limited time. This donation has been accepted. Vigorous efforts are being made to secure the money necessary to fulfill this condition. The building and grounds at present occupied are to be retained for College purposes.

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MONMOUTH is a young and rapidly growing city of about three thousand inhabitants, situated on a fine rolling prairie, on the line of the Chicago, Burlington and Quincy Railroad. It is easy of access from every direction. It contains flourishing churches of various Evangelical denominations.

Alumni.

1858.

Geo. W. Leidigh, A. B.,
Principal of Brookville Academy, Miss.

Daniel T. Coates, A. B.,
Teacher, Iowa.

A. P. Jamison, B. S.,
Merchant, Oquawka.

Margaret M. Findley, B. S.,
Monmouth.

1859.

W. H. Buchanan, A. B.,
Licentiate, Fountain Green.

W. H. Blair, A. B.,
Student of Theology, Monmouth.

R. S. Finley, A. B.,
Teacher, Greenfield, Ohio.

J. W. Crawford, B. S.,
Student of Law, Monmouth.

Arzelia Harding, B. S.,
Monmouth.

John H. Leidigh, B. S.,
Assistant Principal of Brookville Academy, Miss.

Elizabeth C. Madden, B. S.,
Monmouth.

Emma J. Mitchel, B. S.,
(Mrs. J. H. Herdman,) Monmouth.

Martha J. McKown, B. S.,
Principal of Female Seminary, Oskaloosa, Iowa.

Jane M. Robb, B. S.,
Aledo.

THEOLOGICAL SEMINARY

OF THE

United Presbyterian Church,

MONMOUTH, ILLINOIS.

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The third session of this institution will commence on the first Tuesday of September, 1860, and close on the last Wednesday of March, 1861.

The course of study is completed in three sessions.

The great object kept in view is to make the student acquainted with the Bible. This object is secured, not so much by what the Professors communicate, as by the arrangement of studies so as to require and to secure the students' mental and spiritual training. Students read, critically, and are required to interpret considerable portions of the Hebrew and Greek Scriptures. Every student is expected to prepare and deliver, in public, two discourses each session; and essays and written analyses are required throughout the course. If the student has not acquired the elements of Hebrew before entering, arrangements are made for his instruction. The Library contains about two thousand volumes. In teaching Sabbath Schools, and in the social religious exercises of the Seminary and the congregation, the student has here a favorable opportunity of preparation for usefulness in the ministry. Members of all Evangelical Churches enjoy the advantages of the Seminary, without charge, under the same regulations as members of the U. P. Church.

FACULTY.

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REV. ALEXANDER YOUNG, D. D.
Professor of Hebrew and Greek Exegesis and Theology.

REV. JOHN SCOTT,
Professor of Ecclesiastical History.

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SESSION OF 1859-'60.

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THIRD YEAR.

W. H. Buchanan, - - - Cumberland, O.
Jas. B. Foster, - - - Fairhaven, O.
John C. Hutchison, - - Professor of Latin, Monmouth College, Monmouth, Ills.

SECOND YEAR.

William T. Moffet, - - Bloomington, Ind.
Joseph Morrow, - - - New Concord, Ohio.

FIRST YEAR.

Aroon Aten, - - - Richmond, Ind.
B. F. Atkins, - - - Shiloh, (?) "
W. H. Blair. - - - Oskaloosa, Iowa.
N. H. Brown, - - - Monmouth, Ills.
Jno. M. Graham, - - Fairhaven, Ohio.